

Exemplar Extended Essay

EXAMINER CODE

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EXAMINER NAME

SUBJECT:**GROUP 2 ENGLISH LANGUAGE B****EXTENDED ESSAY**..... SESSION : May 2004

Category candidate number							
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General assessment criteria <i>Refer to the general criteria</i>	ACHIEVEMENT LEVEL	Comments
A research question	2	The RQ could be stated more explicitly (e.g. as a question) but the last paragraph of the introduction is adequate.
B approach	3	The RQ is adequately narrowed making the approach via comparison of the theme of love a good one. The thesis is adequately developed and balanced.
C analysis/interpretation	3	The analysis is solid though there are some sections that are little more than summaries that need support. Generally, however, there is sufficient textual evidence to support the analysis.
D argument/evaluation	3	The argument focuses on the main characters' search for love and is well presented though there may be confusion between love and friendship, which is not well defined.
E conclusion	1	The conclusion is disappointing after a well-presented argument. There is little by way of emphasis of main points, restatement, or unresolved questions. It does answer the RQ.
F abstract	2	The abstract includes an RQ, scope and conclusion.
G formal presentation	3	The TOC is only adequate, but the paragraphing, references, and bibliography are consistent and organized. The format presents no problems at all.
H holistic judgement	4	Though not a perfect essay, the overall impression is positive and the argument insightful. The approach to these often analyzed novels is highly appropriate and fresh. The comments by the supervisor indicate responsibility and commitment. The candidate manages the subject and format well demonstrating her ability to write in this form intelligently.
TOTAL OUT OF 24	21	

Subject assessment criteria <i>Refer to the subject guidelines</i>	ACHIEVEMENT LEVEL	Comments
Criterion J	4	The candidate shows a very good knowledge of both works.
Criterion K	3	The point of view is quite convincing though there are parts, which could and should be supported.
Criterion L	4	The register is appropriate throughout. The argument is convincing and the language on the whole is effective.
Criterion M	NA	
TOTAL OUT OF 12	11	