

Exemplar Extended Essay

EXAMINER CODE EXAMINER NAME:

SUBJECT: History.....

--	--	--	--

..... SESSION : May 2004

Category and candidate number									
-------------------------------	--	--	--	--	--	--	--	--	--

General assessment criteria <i>Refer to the general criteria</i>	ACHIEVEMENT LEVEL	Comments
A research question	2	Does the RQ, stated in the Introduction, merit level 1 or 2? It could be stated rather more precisely, but the candidate does well to provide a good title (“The aftermath of the Suez Crisis of 1956: A new era of superpower influence in the Middle East”), a clearly stated focus in the Abstract, and a research question in the early part of the essay that complement each other. Level 2.
B approach	3	The Table of Contents indicates a carefully conceived framework, focused on answering the research question. The essay itself addresses and develops the RQ effectively, and the research base is sound. In short, the approach is well chosen and highly appropriate to the RQ.
C analysis/interpretation	4	Analysis of the Suez Crisis and its repercussions for a range of countries and organizations is carried out with sufficient relevance, skill and understanding to match the level 4 requirements.
D argument/evaluation	4	Borderline 3-4. A convincing argument addresses the RQ and is well organised, clearly expressed and substantiated; but more referencing would be welcome and some points should be developed.
E conclusion	2	The conclusion is clearly stated, consistent with the argument and raises a series of questions arising from the study, thus satisfying the requirements of the level 2 descriptor.
F abstract	2	The focus, scope and conclusion of the essay are all stated sufficiently clearly and within the word limit to merit attaining achievement level 2.
G formal presentation	2	Some blemishes in the referencing, i.e. full details needed the first time a source is referenced, references 9 and 18 are incomplete, and the source in reference 10 is not listed in the bibliography. On the other hand, the Table of Contents is clear and well structured, appearance is generally good, and the bibliography is sound in format (though numbering the entries is unnecessary). So, level 2.
H holistic judgement	4	The choice of topic and approach show initiative and understanding; the argument shows insight, depth of understanding, and a good grasp of a wide-ranging context.
TOTAL OUT OF 24	23	

Subject assessment criteria <i>Refer to the subject guidelines</i>	ACHIEVEMENT LEVEL	Comments
Criterion J	1	Some implicit awareness of the value and limitations of the sources used can be inferred from the extent to which sources listed in the bibliography have been cited and used in the essay. But the candidate has missed opportunities to assess the reliability and usefulness of some of the sources used, including the two Internet sites cited. Explicit awareness of the value of particular sources used could have been demonstrated by critical analysis of their value and limitations in the light of their origin and purpose.
Criterion K	3	The analysis of the Suez Canal Crisis and discussion of the consequences show a good grasp of a wide-ranging context and are sufficiently detailed and sharply focused to confirm a very good level of historical knowledge and understanding.
Criterion L	3	Some points in the argument could be developed more fully and ideally the candidate would make further use of referencing. Nevertheless, the argument is well substantiated by relevant information/evidence. “Generally supported” or “fully substantiated”? The level 3 descriptor seems the better fit.
Criterion M	3	Demonstrates very good critical analysis and historical judgement in developing an argument that the Suez Crisis marked a transitional point from European imperialism to superpower hegemony in the Middle East.
TOTAL OUT OF 12	10	