

Exemplar Extended Essay

EXAMINER CODE EXAMINER NAME:

SUBJECT: ...Biology...

--	--	--	--

 SESSION : May 2004

Category and candidate number									
-------------------------------	--	--	--	--	--	--	--	--	--

General assessment criteria <i>Refer to the general criteria</i>	ACHIEVEMENT LEVEL	Comments
A research question	2	Clearly and precisely stated RQ. Well focused and therefore susceptible to treatment within the word limit.
B approach	2	Well chosen, appropriate methods making good use of the local conditions. Some of the relevant variables are not measured or investigated systematically. Some assumptions and short cuts not wholly justified.
C analysis/interpretation	3	Thorough and appropriate graphical analysis. The data lend themselves to a thorough statistical analysis but this is not attempted.
D argument/evaluation	2	The argument is thorough and clear but is subjective in places especially in the section entitled "Evaluation". Some causal factors are dismissed while others are accepted without substantiation.
E conclusion	1	Conclusions are only partly supported by the data.
F abstract	2	All aspects included and clearly stated
G formal presentation	2	Clearly and appropriately structured essay with good use of illustrative material. There is a very brief bibliography with few references in the text. The diagram showing the layout of the study area is important and should be in the main part of the essay. Raw data could have been relegated to an appendix
H holistic judgement	3	Good evidence of some of the qualities required including personal engagement, inventiveness and flair. This is supported by the supervisor's comment.
TOTAL OUT OF 24	17	

Subject assessment criteria <i>Refer to the subject guidelines</i>	ACHIEVEMENT LEVEL	Comments
Criterion J	3	A biological focus is maintained throughout the essay. The theoretical framework for the study is not well established.
Criterion K	4	Well chosen and appropriate methods with clear evidence of a personal approach to their application.
Criterion L	3	There is some critical evaluation of the weaknesses in the methodology but explanations are not fully substantiated or supported.
Criterion M		
TOTAL OUT OF 12	10	