Exemplar Extended Essay

EXAMINER CODE EXAMINER NAME:	
SUBJECT:GROUP 2ENGLISH LANGUAGE BEE	SESSION : May 2004

Category and candidate number									
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General assessment criteria Refer to the general criteria	ACHIEVEMENT LEVEL	Comments
A research question	1	The RQ is far too broad and ill defined. Which novels are being compared? Both stories are voluminous. There is a need for supervisor intervention here.
B approach	1	Generally the narrative approach to the topic is inappropriate. The RQ cannot be properly developed without reference to the novels.
C analysis/interpretation	1	There is an attempt at analysis through the 6 aspects mentioned; however, the analysis is superficial and unsubstantiated.
D argument/evaluation	1	The one part on the hero's journey has some potential, but overall the unsupported glance at the chosen features does little to form a coherent argument. The poor RQ does not help.
E conclusion	1	Some attempt is made to answer the question though it is poorly developed. It is hard to answer poorly focused questions
F abstract	1	An RQ, the scope and conclusion are included in the abstract/
G formal presentation	1	TOC broad. No textual references. Footnote form is incomplete. Order and form of the bibliography is poor. All the essential parts are present though not effectively used.
H holistic judgement	1	While the candidate is enthusiastic, there is little evidence that real research or analysis has occurred. The essay is superficial though it does have some structure to it at least.
TOTAL OUT OF 24	8	

Subject assessment criteria Refer to the subject guidelines	ACHIEVEMENT LEVEL	Comments
Criterion J	2	The candidate does seem familiar with the stories. The understanding is limited.
Criterion K	1	There is a structure and an attempt to present a relevant point of view concerning fantasy literature. It is not supported at all effectively with textual material.
Criterion L	2	The candidate does have some fluency in the language, but the narrative style is inappropriate.
Criterion M	NA	
TOTAL OUT OF 12	5	