Exemplar Extended Essay

EXAMINER CODE EXAMINER NAME:.......................................

SUBJECT: History………..……..……....…………………………………. SESSION : May 2004

Category and candidate number

General assessment criteria *Refer to the general criteria*	ACHIEVEMENT LEVEL	Comments
A research question	1	The wording of the research question in the Abstract ("What was life like in Bavaria during World War II?") is clear but not precise. The RQ is not stated with similar clarity in the Introduction, so level 1 seems appropriate. Incidentally, the RQ encourages description, and the objective stated in the introduction is not pursued anywhere.
B approach	3	The candidate's intention is to compare interview data collected from four Bavarians who lived under the Nazi regime with the depiction of life in Bavaria at that time found in books. This is done in the essay. The books chosen could have offered more depth and detail, but the approach demonstrated in the essay seems to fit the level 3 descriptor.
C analysis/interpretation	2	The interview data and the book accounts are compared on selected points, but not subjected to thorough, critical analysis. The level 2 descriptor seems to match best what is carried out.
D argument/evaluation	2	Overall, the candidate develops an argument relevant to the RQ from the information considered, but there is limited analysis and substantiation, in line with the level 2 descriptor.
E conclusion	1	The conclusion is consistent with the argument presented but rather brief and vague. To attain level 2 it would need better closure, to be rather fuller, or to raise new or unresolved questions.
F abstract	1	Relatively brief and generally vague. Gives some indication of the RQ, scope and conclusion but without stating them all clearly, particularly the scope and conclusion. So, level 1.
G formal presentation	2	Some blemishes in referencing and bibliography (e.g., author should be listed first for books). Very clear Table of Contents; bibliography sensibly divided into sections. Presentation generally good.
H holistic judgement	3	Choice of topic, approach and data collection show initiative and personal engagement, though in the end the candidate seems to have focused on the interviews to the detriment of other aspects.
TOTAL OUT OF 24	15	

Subject assessment criteria *Refer to the subject guidelines*	ACHIEVEMENT LEVEL	Comments
Criterion J	1	Some awareness of the value and limitations of sources is shown in the plan of the investigation, with interview data being compared with the depiction in books of life under the Hitler regime. The candidate misses opportunities to evaluate the interview data and book sources used in ways that would demonstrate more explicit awareness of the sources' value and limitations with reference to particular sources. Level 1 seems 'best fit'.
Criterion K	2	The essay shows a sound level of knowledge and understanding of life in Bavaria 1939-1945, achieved through the collection of interview data and relevant material in books. Better than "some" (level 1), but would need deeper research to attain level 3, i.e. "shows a very good level of historical knowledge and understanding".
Criterion L	2	Through reference to information contained in the interviews and in the books consulted, argument is generally supported with relevant historical information/evidence.
Criterion M	1	The essay demonstrates some, but limited, critical analysis and historical judgement. Opportunities are present but not seized for critical analysis of the interview data in the light of the age and purpose of each interviewee, and to cross question the interview material and book accounts.
TOTAL OUT OF 12	6	