Exemplar Extended Essay

| EXAMINER CODE | | | | | EXAMINER NAME: | |
|---------------|--|--|--|--|----------------|--|
|---------------|--|--|--|--|----------------|--|

| Category and candidate number | | |
|--|----------------------|---|
| General assessment criteria <i>Refer to the general criteria</i> | ACHIEVEMENT LEVEL | Comments |
| A research question | 2 | Clearly stated and sharply focused |
| B approach | 2 | Appropriate but could have been developed more clearly |
| C analysis/interpretation | 3 | A competent analysis but with some errors |
| D argument/evaluation | 3 | Competent but could have been organised more clearly and logically |
| E conclusion | 2 | Clearly stated with relevant proposals for future investigations |
| F abstract | 2 | The research question, scope, and conclusion are all clearly stated |
| G formal presentation | 2 | Good overall presentation and neatness |
| H holistic judgement | 3 | There is clear personal input and initiative shown |
| TOTAL OUT OF 24 | 19 | |

| Subject assessment criteria Refer to the subject guidelines | ACHIEVEMENT LEVEL | Comments |
|--|----------------------|---|
| Criterion J | 3 | More understanding of primary standards and the chemistry behind the reactions would need to be given to achieve the maximum mark |
| Criterion K | 3 | Competently completed with some evidence of a personal approach |
| Criterion L | 3 | Some analysis and supporting evidence given |
| Criterion M | - | |
| TOTAL OUT OF 12 | 9 | |